

TO: Parents/Guardians of SVS
FROM: Sister Cherree Ann
RE: Week of Sept. 26 – 30

Student Council 2010 - 2011

During this past week students at SVS had the opportunity to learn about LEADERSHIP- first hand, as they listened to the speeches of candidates running for Student Council offices, and heard them discuss their campaigns.

Students participating in Student Council learn about representation, voting, planning and carrying out projects, and working on behalf of the school and its members; all of which are integral parts of a Student Council.

The speeches were great, and once again we are proud that this year's officers look promising in that they will be able to lead our student body with much thoughtful insight and dedication. These fine young men and women – leaders among our students – will be working closely with Mrs. Teri Bove and Mrs. Linda Groh as their moderators.

Student Council Members

Executive Board

President	Teresa Holl
Vice President	Rebecca Madeira
Parliamentarian	Brianna Bove
Treasurer	Kelly Schuld
Public Relations	Jonathan Alicea
Historian	Tiffany Ferrer

Class Representatives

8A	Makenna Giblin Anthony Guerrero
8B	Kristyn Batta Megan Loughrey
7A	Hunter Blair Liam Scully
7B	Brigid Minogue Theresa Reilly
6th	Madison Sims Matthew Carrigy

Safety Patrol

While our entire 8th grade is eligible to be on our **Safety Patrol**, helping to keep our students safe, the following students have been chosen as officers:

Captain: Michael Abbazia
Lieutenants: Kaitlyn Gorney
Ryan Palmer
Sergeants: Cassi Yaegel
Alexa Mitchell

Thank you to Mrs. Diana Ficchi and Mrs. Debbie Palmer for working with these students in their roles of leadership on the Safety Patrol!

We congratulate these students and thank them for taking on this responsibility among their peers and underclassmen!

God bless our Student Leadership!

Lunch Mom Meeting

Just a reminder there is a meeting of all lunchroom mothers at 10:00 on Wednesday, Sept. 28th. We could really use help in the lunchroom, so if you are able to give some time and be of service to our children, we would certainly appreciate it! As you know we have TWO grades (Kdg and 1) who are new to the routine of eating in the cafeteria, so we could really use some extra help during that period in particular. That lunch period is from 11:35 – 12:20. We would appreciate ANY help you could give us. Thanks for taking the time to consider being of service to these little ones.

New Math Curriculum

Mrs. Palmer, Mrs. Bove and I attended the **Math Curriculum Meeting** this past Thursday as Dr. Margaret Boland the Diocese of Trenton Math Curriculum Committee presented the new curriculum guidelines for Pre-K to Grade 8, Pre-Algebra and Algebra 1. This was such an exciting meeting for us to hear the vision and mission of not only our diocese but for all the diocese in the state of NJ!

The Vision statement is as follows:

“A comprehensive mathematics program will produce competent and confident thinking problem solvers of the 21st Century, who will transfer mathematics to real-life, ethical applications imbued with Catholic values.”

Catholic values are important wherever we are!

The Mission statement is as follows:

“ The Diocese of Trenton elementary and secondary students will receive instruction to develop viable mathematical skills, attitudes, dispositions and Catholic ethics that will enable the students to apply the concepts of mathematical literacy in the 21st Century.”

Diocesan Curriculum Goals in the Teaching of Mathematics are the following:

Students will:

- experience a rigorous mathematical education that teaches them to develop into reflective, creative, collaborative and global citizens that reflect the values and concepts of the Catholic Faith.
- learn Catholic ethics that influence analyzing and comparing mathematical statistics
- become mathematical problem solvers and critical thinkers, confident in their understanding and abilities in mathematics.
- become problem solvers, transferring mathematical content to real-life applications.
- be able to communicate mathematic concepts, verbally and with written expression.
- demonstrate mathematical applications in various disciplines.
- use appropriate forms of technology to demonstrate and communicate application of mathematical concepts.
- be assessed and evaluated in diverse ways so that each student will achieve their potential in mathematical education.
- develop an in depth comprehension of the mathematical concept that is being taught.

Of course bottom line is that our goal is to make Math fun and to teach children to be part of our global world! It is our responsibility to prepare students to compete with our global economy! I will be meeting with our teachers during the course of this week to share with them these new guidelines. I left this meeting feeling very energized about Mathematics, and wishing I had had this kind of “teaching” when I was a child!